

Welcome!!
Traffic
Control
Supervisor

Training Course



Traffic Control Supervisor Training Course

- Two-day course
- Begins promptly at 8:00 AM
- Ends no later than 5:00 PM







Course Objectives

- Review concepts learned in TCT course
- Discuss additional standards and guidelines in the installation, maintenance and removal of traffic control devices
- Discuss the basic skills necessary to be an effective Traffic Control Supervisor



Course Objectives (cont.)

- Increase your ability to read, interpret and implement a Traffic Control Plan (TCP)
- Discuss the legal aspects of TTC and tips to minimize liability exposure



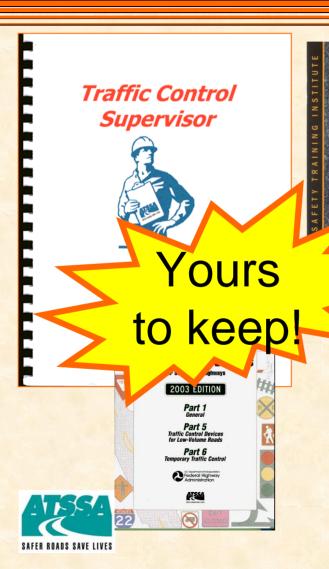
Course Materials

Quality

Temporary

Devices

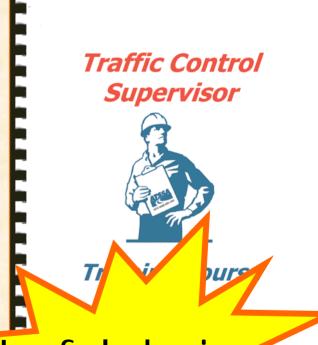
Traffic Control



- Course notebook
- ◆ MUTCD (Parts 1, 5, 6)
- Quality Guidelines for Work Zone Traffic Control Devices
- Pencil
- Tent name sign

Course Notebook Content

- Title page
 - ATSSA contact information
- Table of Contents
- Student Reference Guide
- Workshops
- Miscellaneous forms



Useful during the test!!



Student Reference Guide

3-column table for each module

LEFT	CENTER	RIGHT
Topic	Bulleted	References to
being	information	the MUTCD &
discussed		other sources
		of information

Room for notes



Course Schedule

1	Course Introduction
2	Standards and Guidelines
3	Traffic Control Devices
4	Human Factors
5	Component Parts of a TTC Zone
6	Plan Reading Concepts
	Workshop 1: Plan Reading
7	The Typical Project

0-8

Course Schedule

	Workshop 2: Lane Closures	
8	Legal Aspects	
	Workshop 3: Enhancements	
9	Night Work Considerations	
	Workshop 4: Six-lane Freeway	
10	Flagging Operations	
	Workshop 5: Urban Streets	
11	Supervisory Skills	

SAFER ROADS SAVE LIVES

Course Schedule

Workshop 6: Problems/Solutions
Closing
Exam
Adjourn



Workshops

As time permits!

- 1. Plan Reading
- 2. Lane Closure at an Urban, Multi-Lane Roadway
- 3. Enhancements
- 4. Rural Six-Lane Interstate Freeway
- Work on an Urban Multi-Access Roadway
- 6. Inspection of a Double Lane Closure on Rural Freeway

Exam

- 30 multiple choice questions
 - 2.5 points each = 75 points
 - Last 10 are Plan Reading questions
- 1 question similar to Workshop 6
 - ♦5 "problems" and "5 solutions"
 - 2.5 points each = 25 points
- 90 minutes to complete exam
 - Passing grade = 80%



-MODULE 1-Introduction

Module Objectives

- Discuss ATSSA's TCS Certification Program
- Discuss typical responsibilities of a Traffic Control Supervisor



"To Supervise"

- "To have the direction and oversight of the performance of others"
- "To watch over"





Responsibilities of a Traffic Control Supervisor

- Know/apply applicable TTC standards and guidelines
- Interpret and implement TCP in the field
- Field inspections
- Meet the requirements of the contract
- Supervise traffic control personnel



Lead by example!

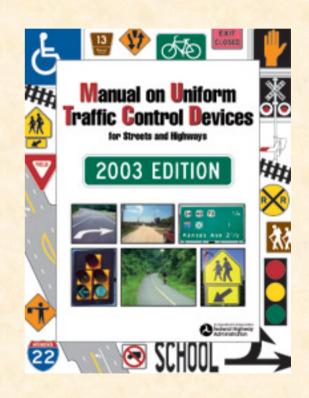


-MODULE 2-Standards and Guidelines

National Standards and Guidelines

 Primary source is the Manual on Uniform Traffic Control Devices

MUTCD is a "Federal" document







-MODULE 3Traffic Control Devices

Module Objectives

- Briefly review TCDs discussed in the TCT course and relate them to the MUTCD
- Discuss additional devices
- Discuss crash-testing requirements



Devices Discussed in TCT Course

- Signs
- Channelizing devices
- Arrow panels
- Warning lights
- Pavement markings



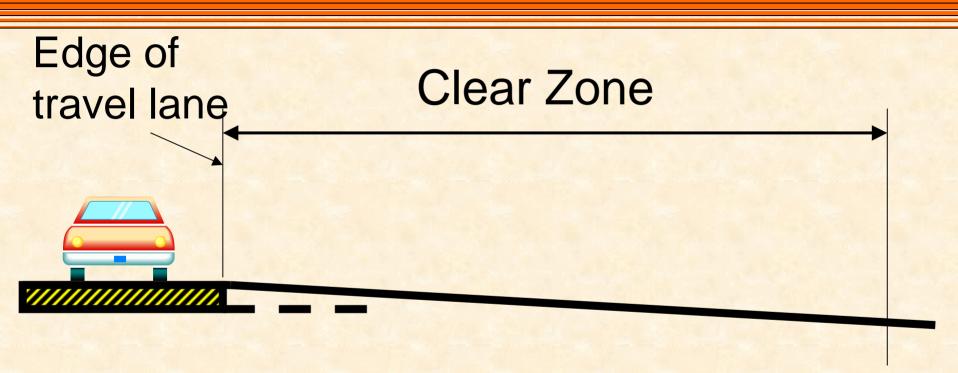


Additional Devices to be Reviewed

- Portable Changeable Message Signs (PCMS)
- 2. Temporary traffic barriers
- 3. Crash cushions
- 4. Rumble strips
- 5. Glare screens



Clear Zone



Requirements vary by State!





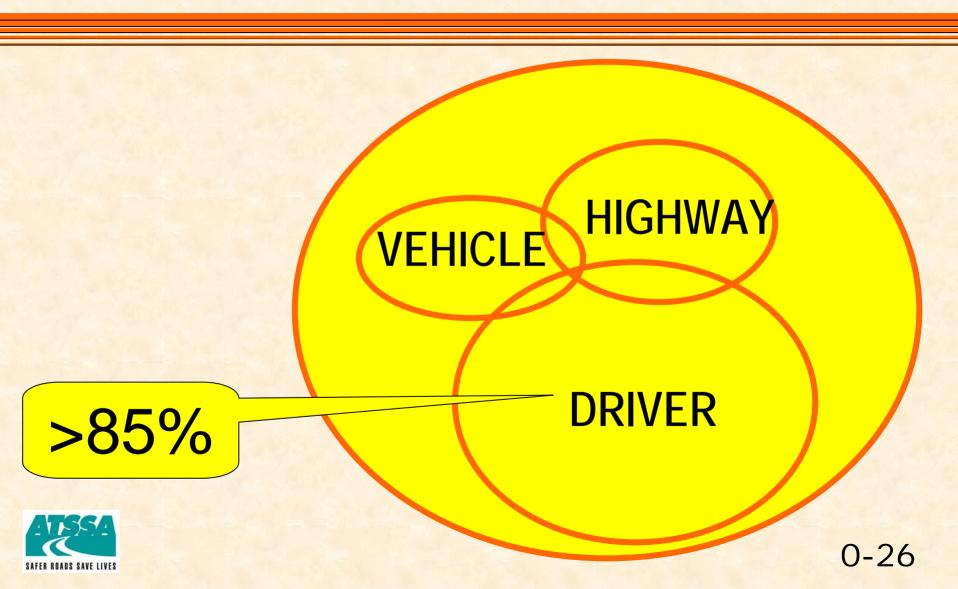
-MODULE 4-Human Factors

Module Objectives

- Discuss how human factors impact TTC design
- Discuss design keys
- Discuss the "Design Driver" concept



Factors Affecting Crashes





-MODULE 5-Component Parts of a TTC Zone

Module Objectives

- Review the 4 component parts of a TTCZ discussed in TCT course
- Review tapers
- Discuss multiple tapers
- Review device spacing



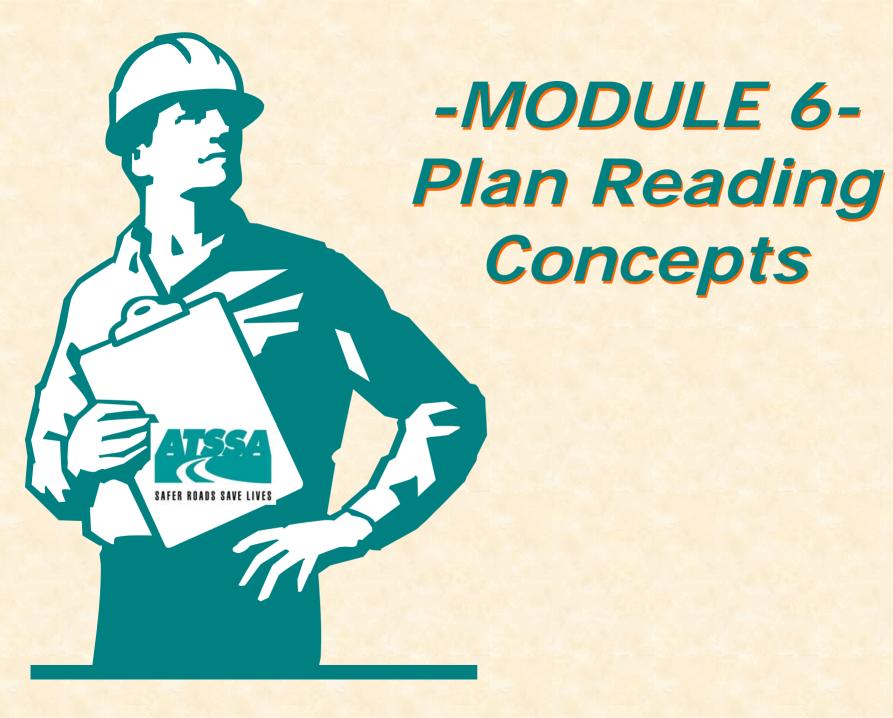
What is the 85th Percentile Speed?

85th what?



- The speed at which at least 85 percent of the traffic is traveling, or below
- Can be computed graphically
- Often 8-10 mph above the posted speed





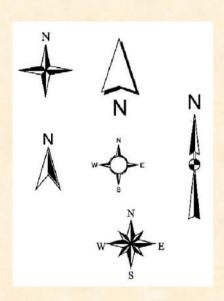
Module Objectives

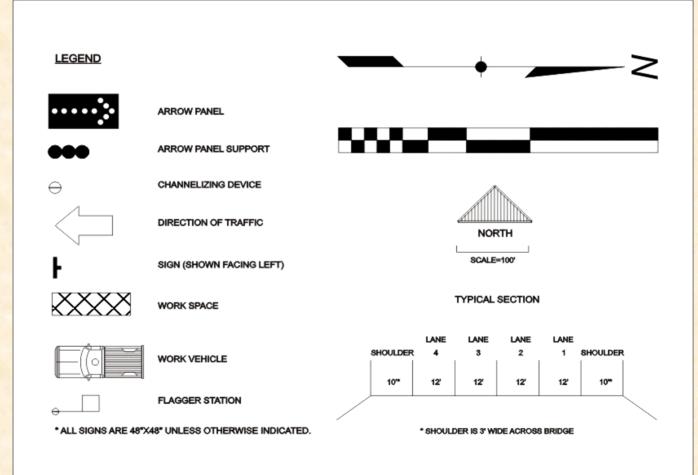
- Define a traffic control plan
- Discuss key plan-reading concepts



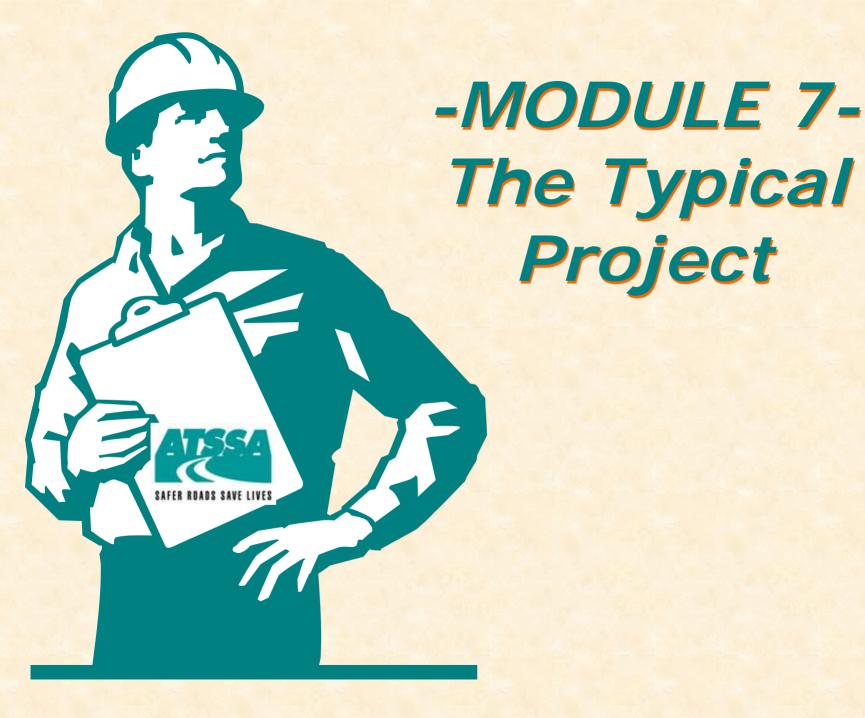


Legend and North Arrow









Module Objectives

- Discuss the typical steps associated with TTC projects
- Discuss "duration"
- Discuss inspection of TTC zones
- Discuss the importance of documentation

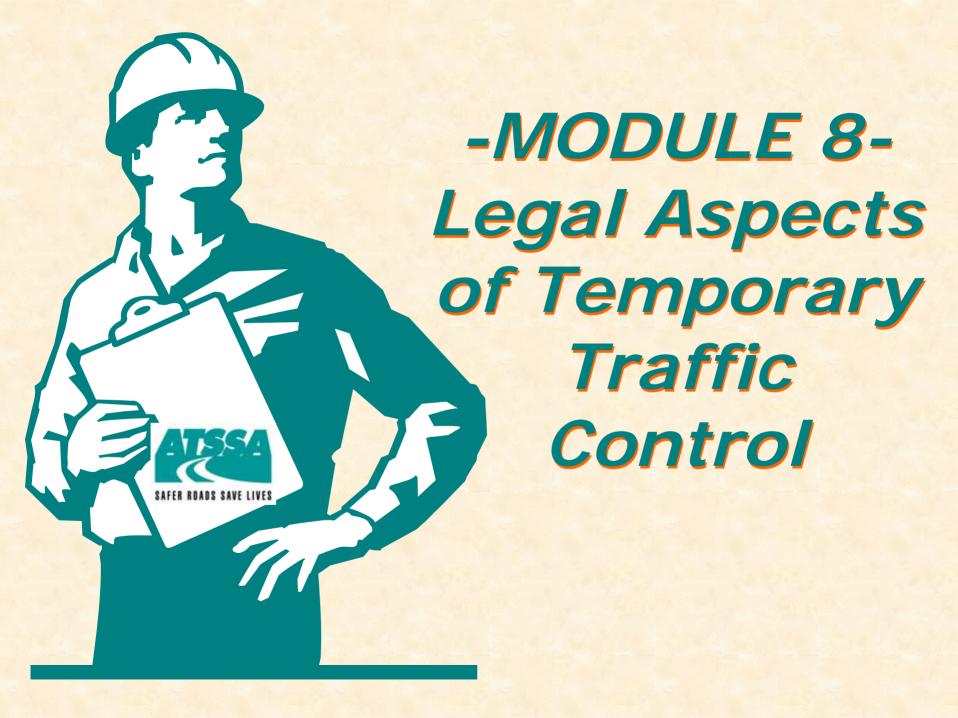


Typical Project Steps

- 1. Planning
- 2. Design
- 3. Pre-construction activities
- 4. Installation
- 5. Activities during construction
- 6. Removal
- 7. Evaluation







- Discuss legal aspects of TTC
- Define litigation
- Define legal terms
- Explain the civil lawsuit process
- Provide tips to minimize liability exposure



What is Litigation?

 A procedure for the settlement of civil claims, generally involving two or more parties.



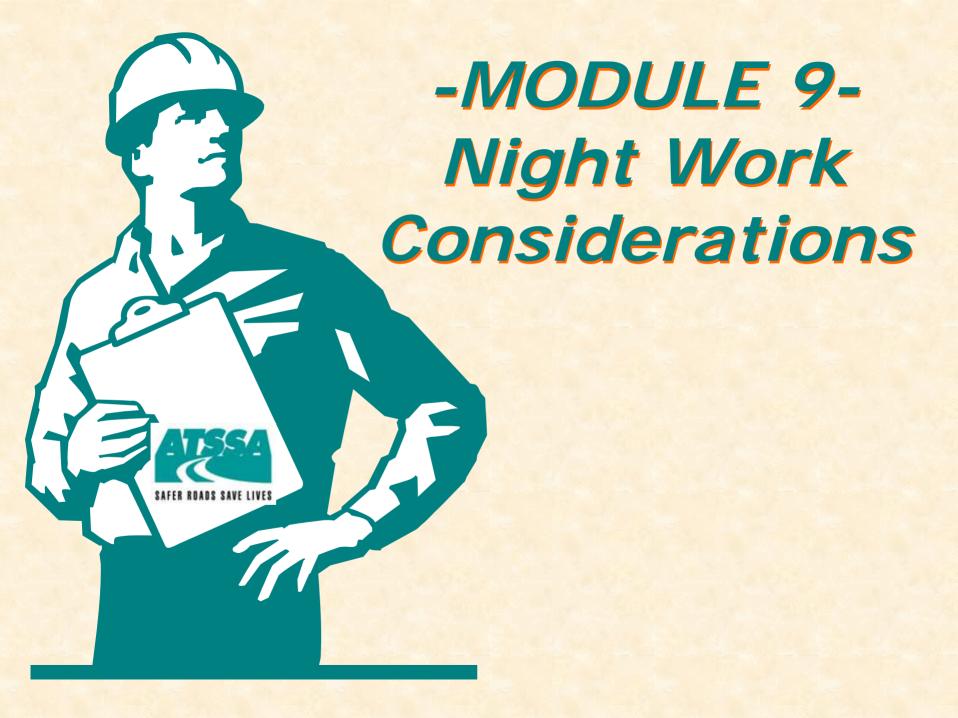


Tips to Minimize Liability



- Avoid the problem in the first place
- Recognize & address problems immediately
- Have a TCP
- Follow standards, guidelines and specifications



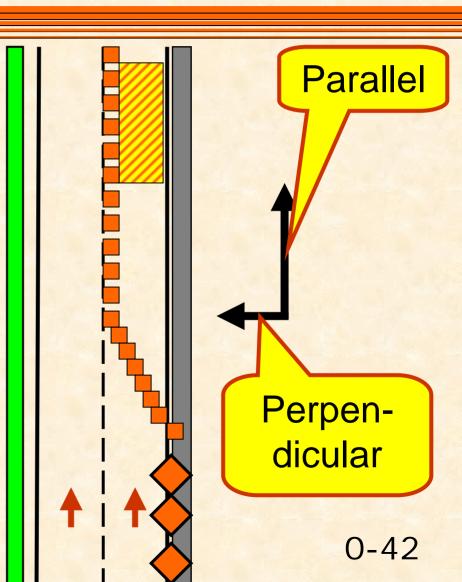


- Discuss factors that influence the design and operation of nighttime work zones
- Discuss work zone lighting requirements
- Discuss nighttime "Typicals"

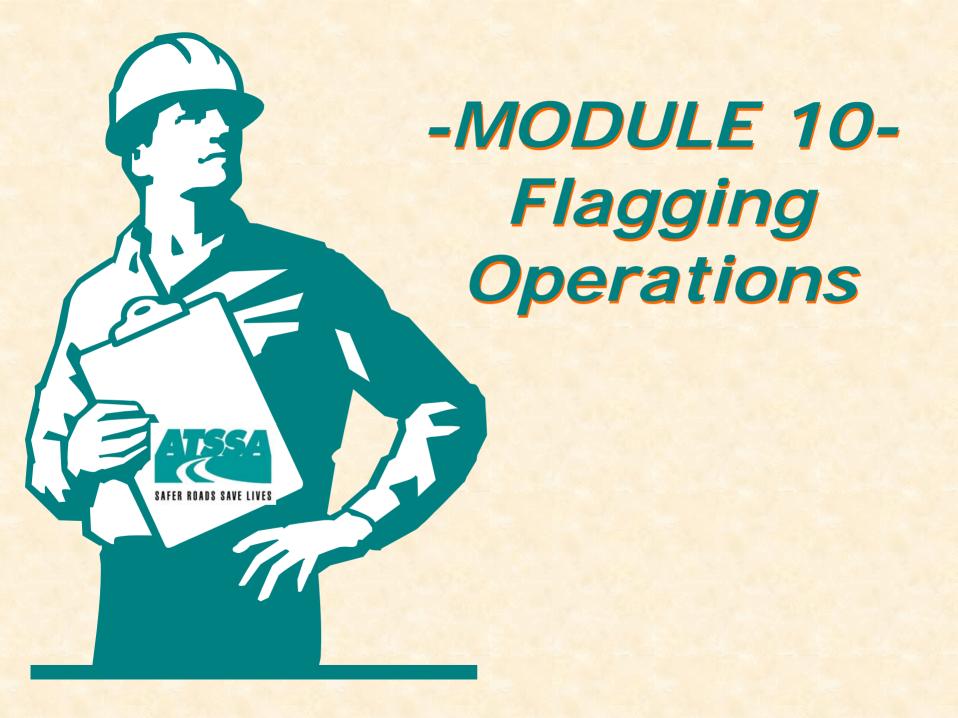


Controlling Glare

 Tower-mounted luminaires should be aimed either
 parallel or perpendicular to the roadway







- Discuss
 - MUTCD flagger qualifications
 - Flagging equipment and procedures
 - Typical flagging operations
 - Other flagging considerations



STOP/SLOW Paddle

- ◆ 18 x 18 inches MIN!
 - Better if larger
- 6-inch letters
- Rigid handle
 - At least 5 ft. high



6E-1



Class 2 Apparel

- Required for daytime flagging operations
- Required for all workers working within the right-ofway





Required for daytime flagging!



-MODULE 11-Supervisory Skills

- Discuss supervisory skills
 - Communication
 - Problem solving
 - Partnering
 - Others
- Discuss the ATSSA TCS Code of Ethics



Supervising Teammates

- Think as a team
- Encourage and value all input
- Be a good listener
- Document everything
- Lead by example!!

